



# Hooks Elementary School Parent Compact

Each school receiving funds under Title I Elementary and Secondary Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in the Title I activities, services, and programs. That compact is part of the school's written parent and family engagement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Yearly the compact should be evaluated to determine its effectiveness with revisions made as necessary. Elementary schools must schedule annually a parent/teacher conference to discuss the compact.

## SCHOOL – PARENT COMPACT

Hooks Elementary School and our parents agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2019-2020 school year.

## REQUIRED SCHOOL – PARENT COMPACT PROVISIONS

Hooks Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Weekly units of study and homework assignments are posted on each teacher's webpage.
  - Newsletters with units of study and homework assignments are sent home weekly.
  - Homework is written in student agendas.

We inform families about State standards and our curriculum and assessments, suggest ideas to help parents monitor and support their student's achievement, and educate on the value of parent engagement. By:

- Meet the Teacher/Open House
- Individual conversations with a Guidance Counselor

- Two way communication with parents through multiple avenues. (student agendas, teacher email, conferences, communication apps)

Academic progress is reported to parents via:

- Skyward
- Progress Reports (3<sup>rd</sup> week of grading period)
- Skyward Family Access online gradebook
- Report cards sent home every 6 weeks
- Annual Title I meeting
  - ~~This year our Title I meeting is being held on August 13, 2019 during *Meet The Teacher Night*, as we will have a large number of parents in attendance. At this meeting, families will be informed of the school's Title I program and budget, and the right of parents/guardians to be involved in their child's education.~~

Parents can make suggestions and participate in decision making at HES via:

- Membership of the Campus Improvement Committee
  - Attending Parent-Teacher Conferences
  - Individual conversations with a Guidance Counselor
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
    - Conferences
      - Meet the Teacher/Open House
      - Individually scheduled conferences.
      - Annual IEP meetings (if the student receives Special Education Services).
      - 504 Meetings (if the student qualifies)
  3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
    - Report cards sent home every 6 weeks
    - Parent/Teacher Conferences
    - Skyward Family Access online grade book
    - Progress reports (3<sup>rd</sup> week of each grading period)
  4. Provide parents reasonable access to staff, opportunities to volunteer, participate in their child's class, and to observe classroom activities, as follows:
    - Volunteer Training

- A variety of volunteer opportunities

## PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- *Making sure that my child attends class at least 95% of the time and is on time.*
- *Signing agendas each night.*
- *Making sure that homework is completed.*
- *Making sure that my child makes good use of leisure time.*
- *Helping out at school whenever possible.*
- *Attend parent/teacher conferences.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Encouraging my child to participate in school sports, clubs and activities.*
- *Keeping up-to-date with the communications from the school and making sure I communicate my feelings about subjects.*
- *Serving as much as possible on Hooks' Elementary School parent organizations including Booster Clubs and Site Councils.*

## ~~OPTIONAL ADDITIONAL PROVISIONS~~

## STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help if I need to.*
- *Share all notices and information received by me with my parents/guardians.*
- *Participate as much as possible in school sports, clubs and activities.*
- ~~*Keep informed by reading the Web site each day.*~~

